



IKaskeTa modu berriei begirada



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@euskaljakintza



Donostia, 2014-11-06



Joerak

Erronkak

Teknologia

Identitate
digitalaren
garrantzia

Ikasteko modu
berriak

pedagogia



Europako eskoletan datozen 5 urteetarako aurreikusten diren joerak, teknologiak eta erronkak



ERRONKAK

Erronka oso zail eta korapilatsuak

- Pentsamendu konplexua eta komunikazioa sustatzea
- Ikasleak ikaskuntza prozesuan sortzaile eta diseinatzaile bihurtzea

Erronka zailak

- Benetako ikaskuntzarako aukerak sortzea
- Ikaskuntza formala eta ez formala uztartzea

Gaindi daitezkeen erronkak

- Irakasle eskoletan IKTak btertatzea
- Ikasleen kompetentzia digital eskasa

Epe motzeko joerak 1-2 URTE

- Social-media edo komunikabide sozialen hazkundea
- Irakaslearen eginkizunaren berrazterketa

Epe ertaineko joerak 3-5 URTE

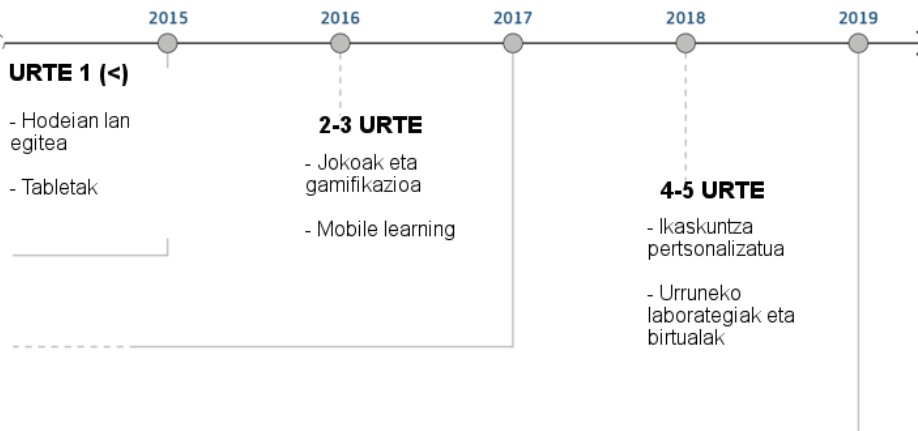
- Hezkuntza baliabide irekien garrantziaren hazkundea
- Ikaskuntza mota hibridoaren hazkundea

Epe luzeko joerak 5 URTE EDO GEHIAGO

- Online irakaskuntzaren eboluzioa
- Datuen analisisan oinarritutako ikaskuntza eta ebaluazioa

JOERAK

TEKNOLOGIAK



SOURCE

The NMC Horizon Report Europe: 2014 Schools Edition
European Commission / The New Media Consortium, 2014

Itzulpena: Maite Gofii @euskaljakintza

Erronkak

gauzagarriak

- Irakasle eskoletan IKTak txertatzea
- Irakasle eta ikasleen konpetentzia digital eskasa gainditzea

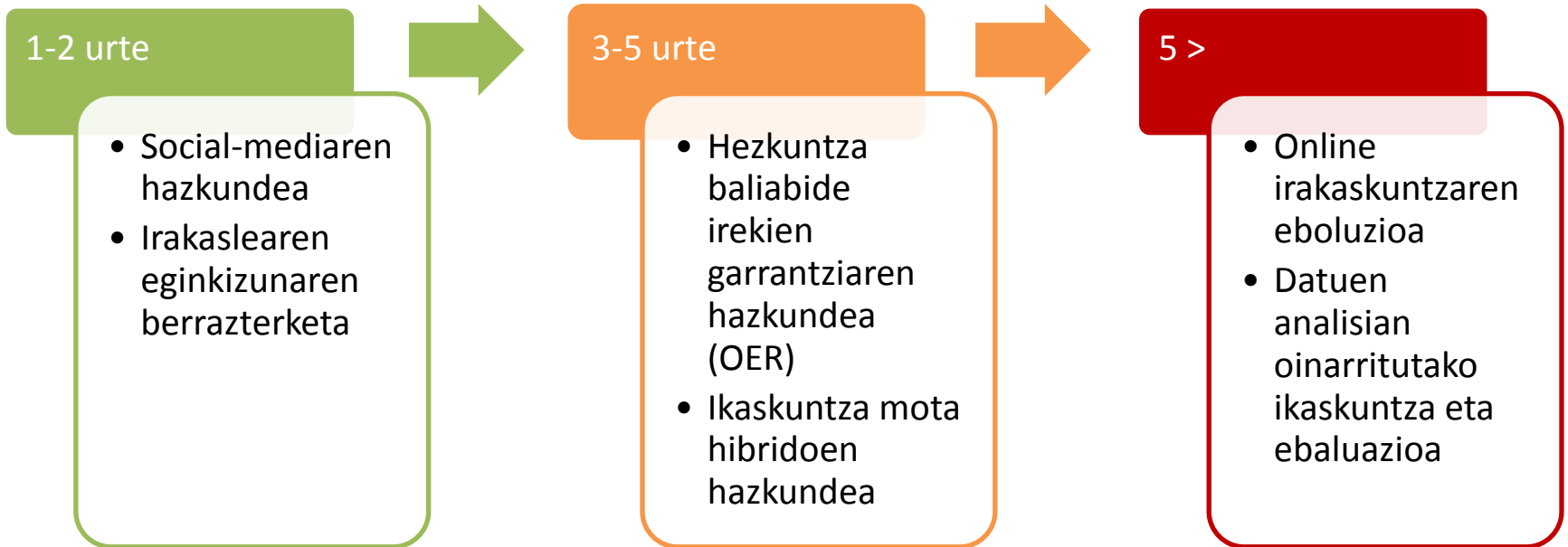
zailak

- Errealitatean oinarritutako ikaskuntzarako aukerak sortzea
- Ikaskuntza formala eta ez formala uztartzea

oso zailak

- Ikasleengan pentsamendu konplexua eta komunikazioa sustatzea
- Ikasleak ikaskuntza prozesuan sortzaile eta diseinatzaile bihurtzea

Joerak



Teknologiak

Urte 1

- Hodeian lan egitea
- Tabletak

2-3 urte

- Jokoak eta gamifikazioa
- Mobile learning

4-5 urte

- Ikaskuntza pertsonalizatua
- Urruneko laborategiak eta birtualak

NMC HORIZON REPORT

	Lehen eta Bigarren Hezkuntza				Goi-mailako hezkuntza		
	2012	2013	2014	2012	2013	2014	
< Urte 1			BYOD				
							
2-3 urte							
		OPEN					
4-5 urte							
							

Horizon txostena 2009-2014

Lehen eta Bigarren Hezkuntza

Tiempo adopción	2009	2010	2011	2012	2013	2014
Urte 1 <	Entornos colaborativos	Informática en la nube	Informática en la nube	Dispositivos móviles y aplicaciones	Informática en la nube	BYOD
	Herramientas de comunicación online	Entornos colaborativos	Informática móvil	Tabletas	Aprendizaje móvil	Informática en la nube
2 -3 urte	Móviles	Aprendizaje basado en juegos	Aprendizaje basado en juegos	Aprendizaje basado en juegos	Analíticas de aprendizaje	Aprendizaje basado en juegos
	Informática en la nube	Móviles	Contenido abierto	Entornos Personales de Aprendizaje	Contenido abierto	Analíticas de aprendizaje
4 -5 urte	Objetos inteligentes	Realidad Aumentada	Analíticas de aprendizaje	Realidad Aumentada	Impresión 3D	Internet de las cosas
	Web Personal	Pantallas flexibles	Entornos de aprendizaje personal	Interfaces naturales de usuario (NUI)	Laboratorios virtuales y remotos	Tecnología portatil (wearable)

Horizon txostena 2009-2014

Unibertsitateak

	2009	2010	2011	2012	2013	2014
1 urte <	Móviles	Informática Móvil	Libro electrónico o eBook	Aplicaciones para dispositivos móviles	Cursos Abiertos Masivos Online (MOOC)	Flipped classroom
	Informática en la nube	Contenido abierto	Informática Móvil	Tabletas	Tabletas	Analíticas de aprendizaje
2 edo 3 urte	Geo-todo	Libro electrónico o eBook	Realidad Aumentada	Aprendizaje basado en juegos	Juegos y Gamificación	3D inprimagailuak
	Web personal	Realidad aumentada	Aprendizaje Basado en Juegos	Analíticas de aprendizaje	Analíticas de aprendizaje	Jokoak eta Gamifikazioa
4 edo 5 urte	Aplicaciones con conciencia semántica	Informática basada en gestos	Informática Basada en Gestos	Informática basada en gestos	Impresión 3D	Autocuantificación (Quantified self)
	Objetos inteligentes	Sistema de visualización de datos	Analíticas de aprendizaje	Internet de las cosas	Tecnología portatil (wearable)	Asistente Virtual

Hodeian lan egitea



Google Apps for Education

24/7

Google
Chromebooks
(3.000 eskola),
tabletak,
mugikorrak...



partekatu
kolaboratu, gorde,
kontsultatu...

kudeaketa

zalantzak

Datuen
pribatutasuna eta
segurtasuna?



Mobile learning

mugikorrak,
tabletak,
aplikazioak...



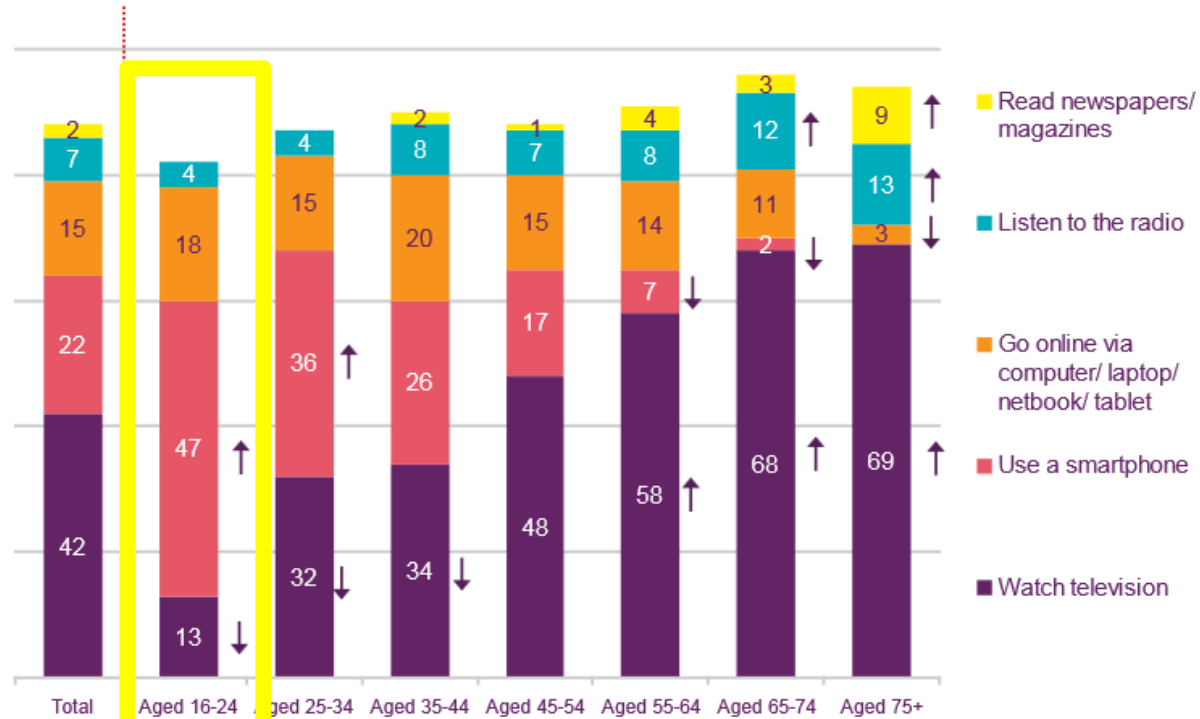
ABI Research: 70 billioi
app jaitsi ziren 2013n.

148Apps: hezkuntzarako
aplikazioak 2. jaitsienak
iTunesen (2013ko
apirilean).

la gure ikasle guztiek
mugikorra eta
internetarako sarbidea
dute.



Figure 8: Most-missed media – top five mentions among all adults: 2013



A2 – Which one of these would you miss doing the most? (Prompted responses, single coded) – NB Showing the five most popular responses in 2013 at an overall level

Base: All adults aged 16+ (1642 aged 16+, 224 aged 16-24, 260 aged 25-34, 270 aged 35-44, 226 aged 45-54, 262 aged 55-64, 211 aged 65-74, 189 aged 75+). Significance testing shows any difference between any age group and all adults aged 16+

Source: Ofcom research, fieldwork carried out by Saville Rossiter-Base in October to November 2013

mobile learning

BYOD & 1:1

gailu ezberdinak

aplikazioen unibertsoa

edonon

Ikasketa Ingurune Pertsonalizatuak sortu

mobile learning

Bideoak ikusi, **grabatu**, realizar
bideokonferentziak egin, liburu digitalen
edukia bistaratu, sare sozialetan partekatu,
apunteak hartu, zereginen zerrenak
sortu, *ordutegiak eta egutegiak*
kudeatu, buru-mapak sortu, lanetarako
dokumentazioa jaso (**argazkiak**, **bideoak**,
audioak...), **istorioak kontatu**,
musika sortu...

mobile learning

Kentuckyn, ad., BYOD DBHko eskola guztietan.

Konpetentzia
digitalen
hobekuntza,
kolaborazioa
areagotu,
komunikazioa
hobetu, ikasleen
motibazioa igo...





What we expect from varied mobile learning technologies is that they support and enable both **mobility** and **effective** learning in the virtual and conventional classrooms. They need to **enable learning experiences** that are **collaborative**, **accessible**, and **integrated** with the world beyond the classroom

Edudemic

gamifikazioa

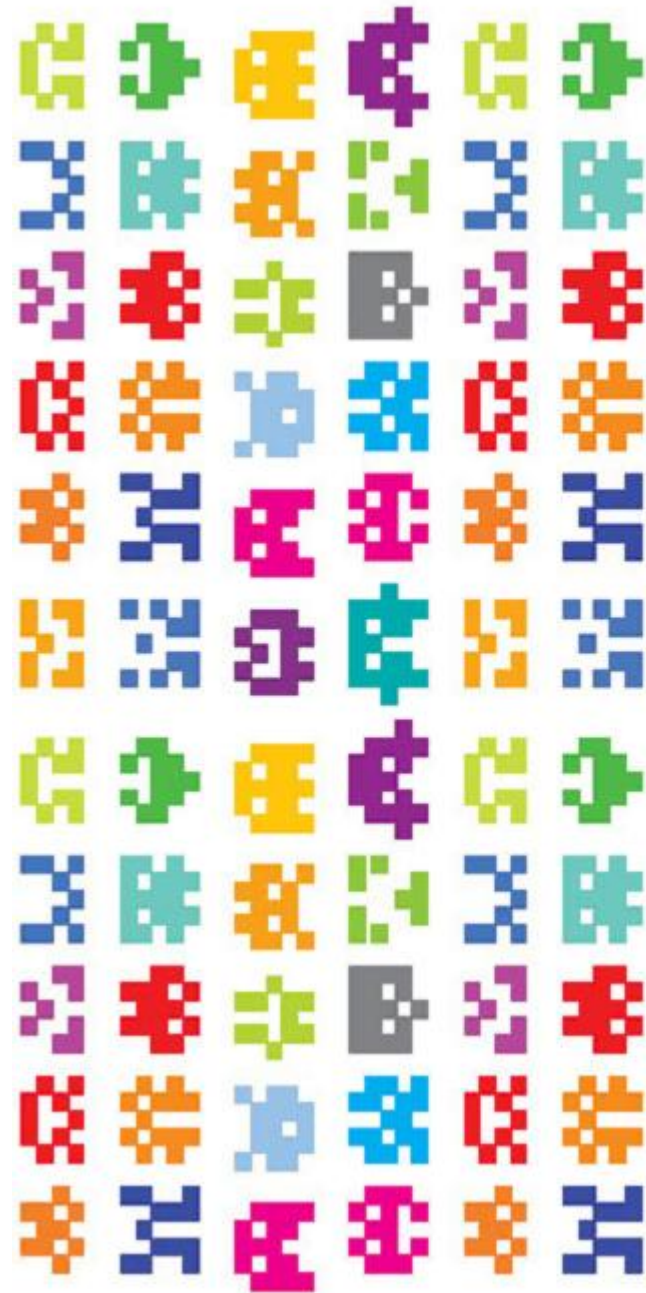


gamification

jokoen mekanikak
arlo guztietara
eraman

atazak > **erronkak**

errekonozimendua:
badge sistema



THE **GAMIFICATION**
OF EDUCATION

gamification

sare sozialetan
zabald

pentsamendu
kritikoa, sormena
eta talde lana



gamification

IE Business School
(Madrid): 10 Downing
Street (ekonomia)

St. Edward University
(Texas): Global Social
Problems, Local Action
& Social Networks for
Change

Playconomics – making
economics fun...



www.youtube.com/watch?v=zJkoXIU5Bc

UNSW (Australian School of Business)

Adibide gehiago:

<http://goo.gl/TVIDTK>

gamificación



Logo from ClassDojo.com




Logo from Duolingo



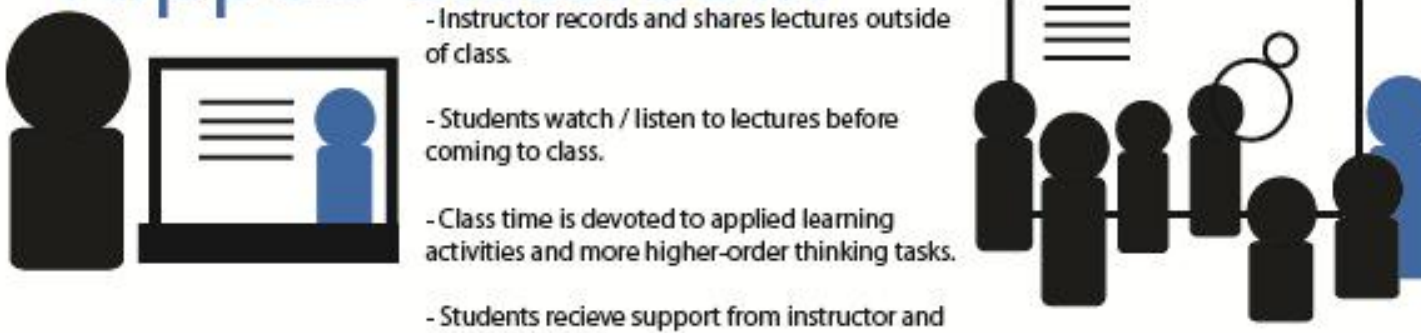
blog.duolingo.com

Flipped classroom



Traditional Classroom

- Instructor prepares material to be delivered in class.
- Students listen to lectures and other guided instruction in class and take notes.
- Homework is assigned to demonstrate understanding.



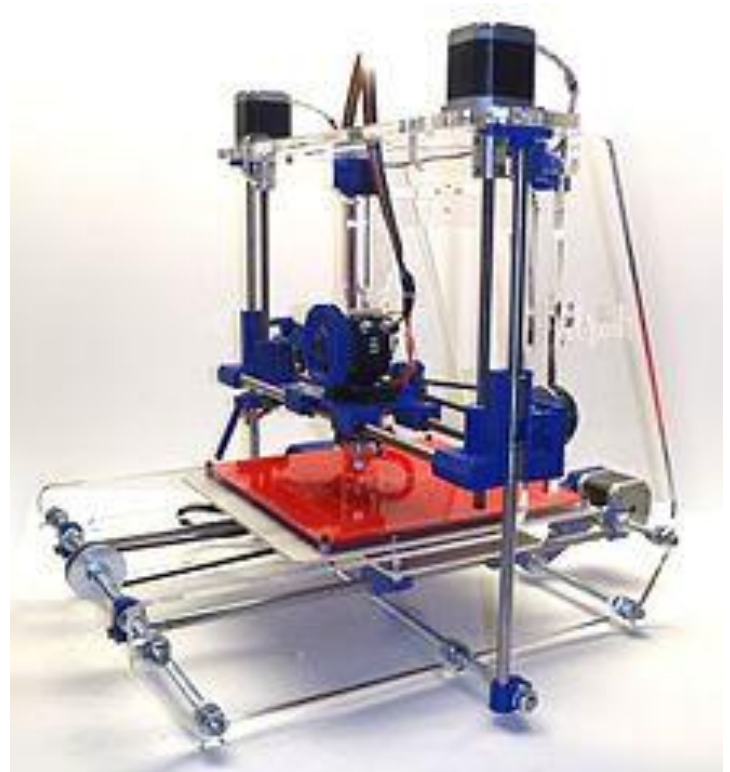
Flipped Classroom

- Instructor records and shares lectures outside of class.
- Students watch / listen to lectures before coming to class.
- Class time is devoted to applied learning activities and more higher-order thinking tasks.
- Students receive support from instructor and peers as needed

3D inprimagailuak

MakerBot (2500 \$)

Thingiverse (diseinu
digitalen bilgunea)



3D

inprimagailuak



The Play Maker School
(ikasleek diseinatzeko)

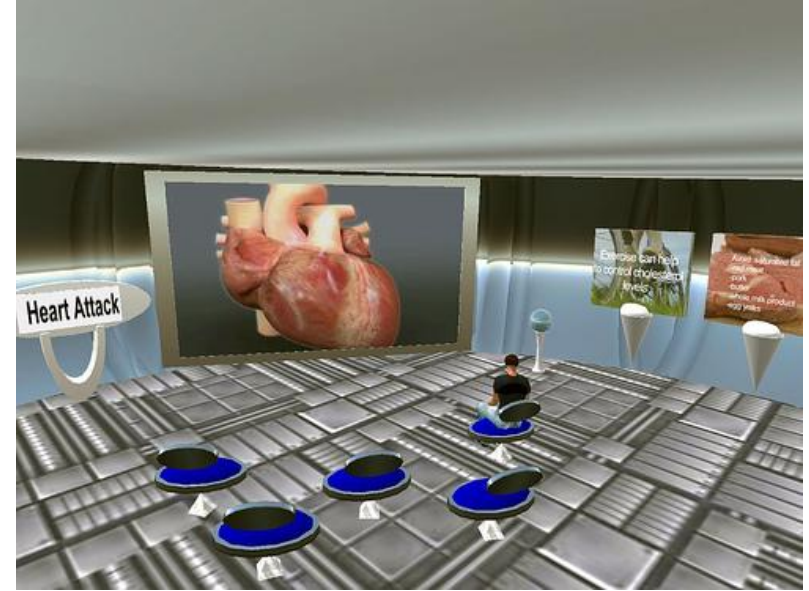
Minnesotan, ikasleak
Martera bidaia egiteko
koheteak diseinatu

Kimikako ikasleak:
proteinak...

Medikuntzan: gorputz
atalak

Museoak (artelanak,
eskulturak, fosilak...)

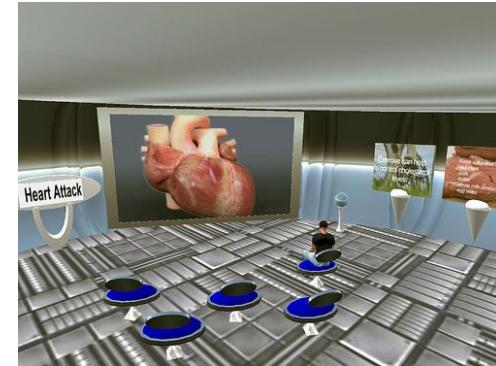
Laborategi birtualak eta urrunekoak



Ikasleek behin eta berriz saia daitezke

Arriskurik gabe

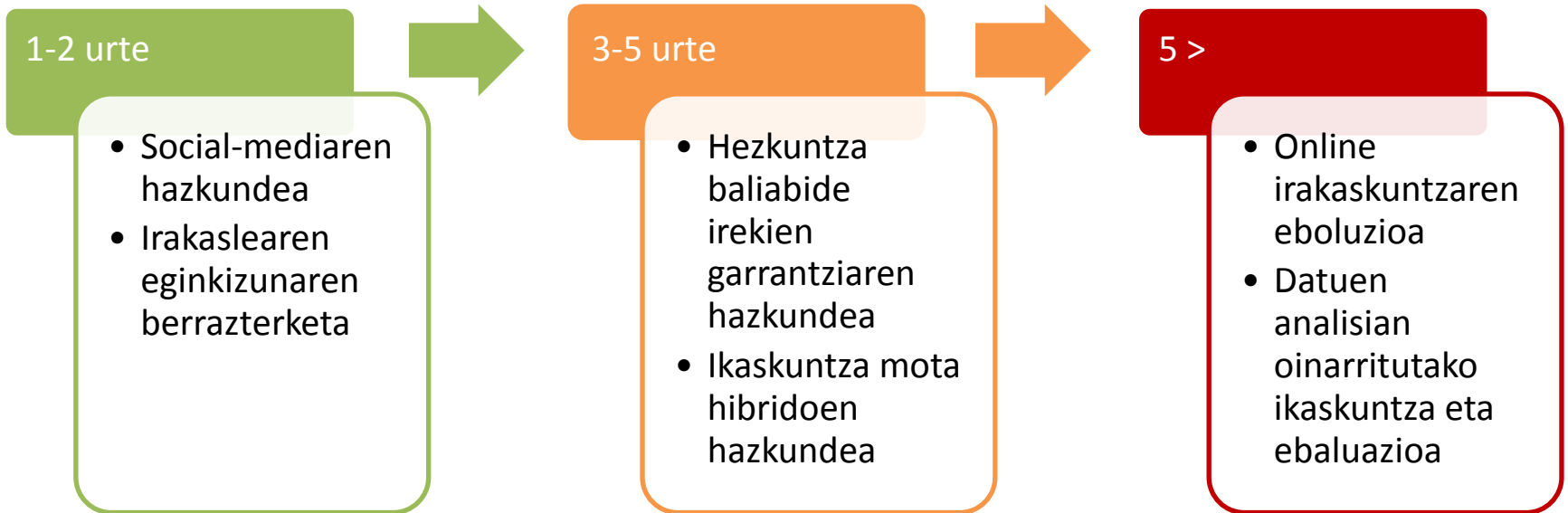
Merkeagoa



iLab Central (zientzialarien materiala erabili)

Laborategi birtualak eta urrunekoak

Joerak



Social Media use in 2013

facebook.

>1 Billion
(100 billion connections)



>400 Million

tumblr.

>170 Million
(55 million posts per day)

twitter

>500 Million

Linked in

>150 Million



**>14 million
articles**

You Tube

3.5 Billion views/day
70 hours/minute

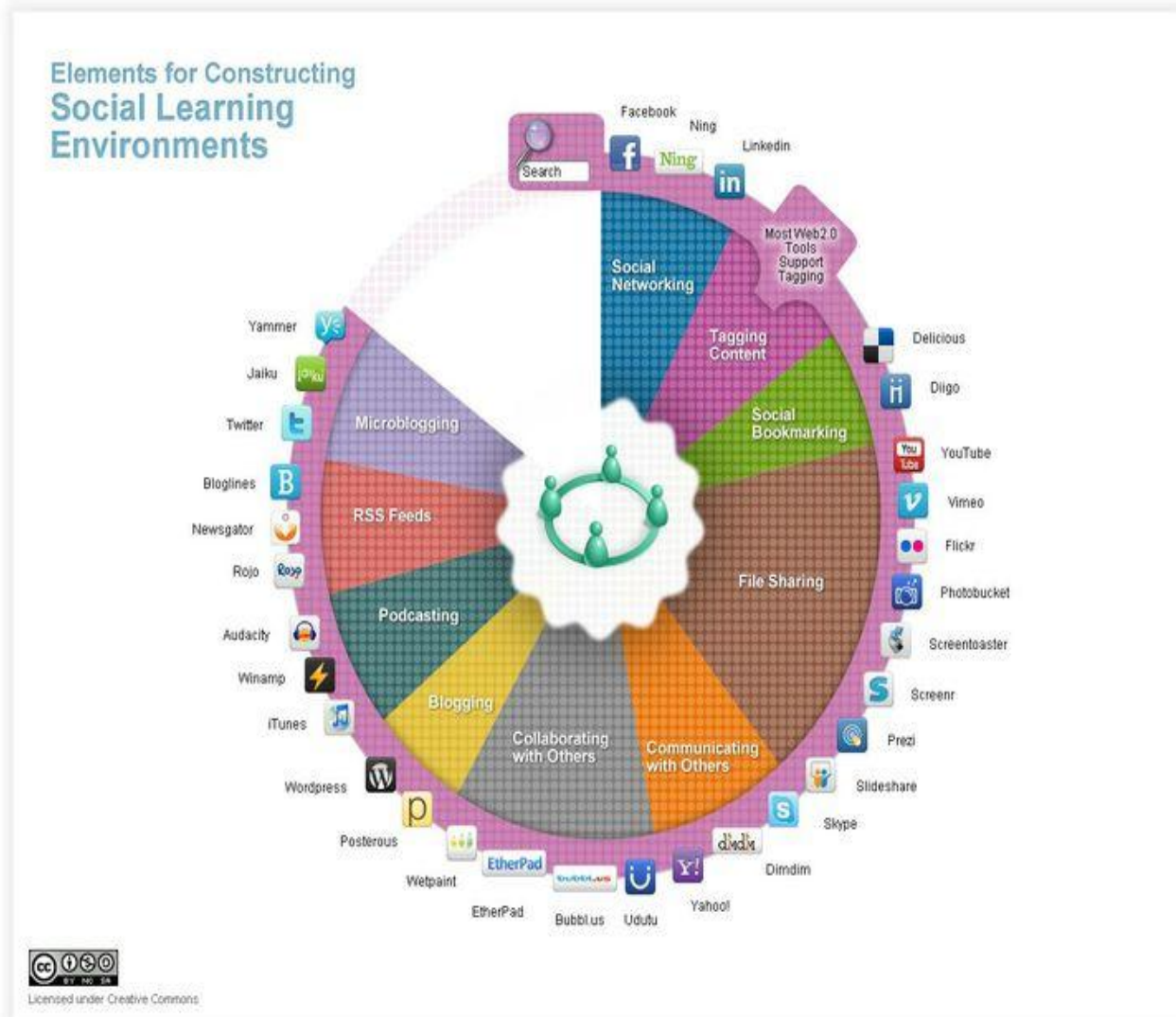
flickr

>6 Billion images



Sarean, ikaskuntza konektatua, OER

Social Learning Environments



ikaskuntza

irekia



Teknologiak gure
lan egiteko
modua aldatu
du.

Klik batera besteen
edukiak erabiltzeko
aukera eta besteek
gureak erabiltzekoa.


















Badakizu zein
lizentzia duten
erabiltzen dituzun
edukiak?

Zure edukiak
partekatzen dituzu?
Zein litzentziarekin?

Profesionalek sortutako edukiak

Konpetentzia berriak:

informazioa bilatu
ebaluaratu
erabili
berrerabili

	Can someone use it commercially?	Can someone create new versions of it?
Attribution 		
Share Alike 		Yup, AND they must license the new work under a Share Alike license.
No Derivatives 		
Non-Commercial 		Yup, AND the new work must be non-commercial, but it can be under any non-commercial license.
Non-Commercial Share Alike 		Yup, AND they must license the new work under a Non-Commercial Share Alike license.
Non-Commercial No Derivatives 		



California: Open Source
Textbook Project

Utah: 'open textbook for
K-12'

CK-12 Foundation:
multimedia liburuak
denontzat

Flipped Classroom
eredua

Curriki (46.000 baliabide
+)

iTunes U Course
Manager (500.000
baliabide)

Wikibooks

Merlot

Share My Lesson

http://search.creativecommons.org



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Wikimedia Commons Media	YouTube Video	Pixabay Image	ccMixer Music
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Add CC Search to your browser.

Learn how to switch to or from CC Search in your Firefox search bar.

English



Help Translate

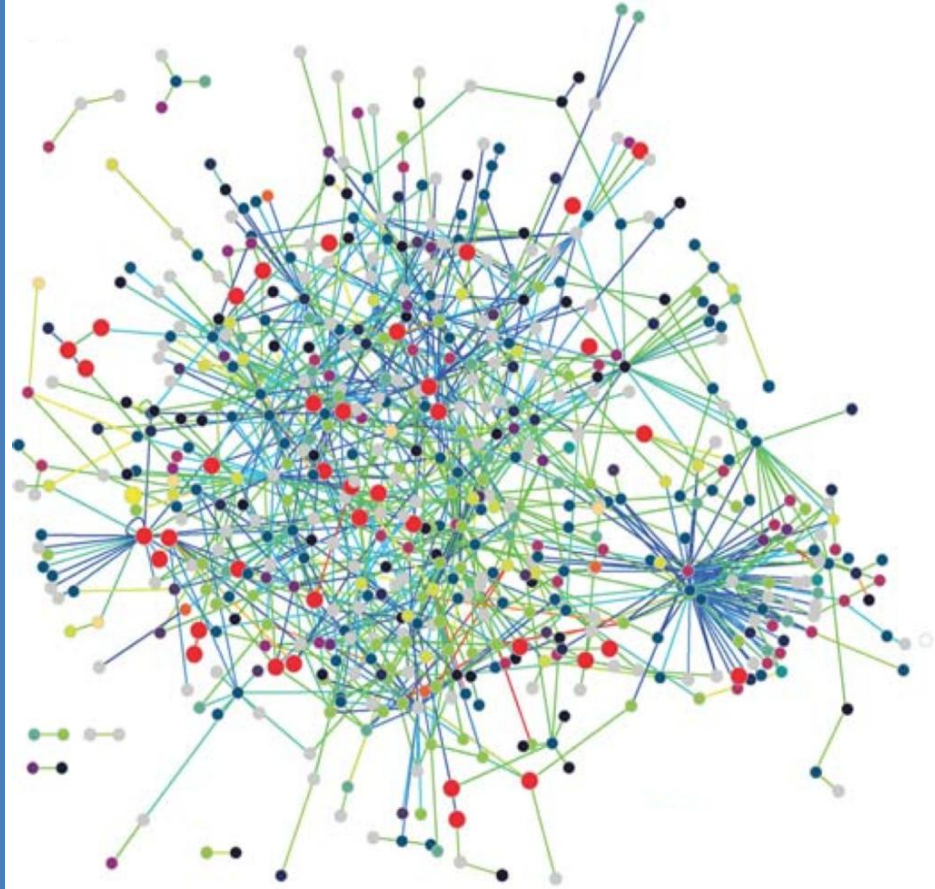
Ikaskuntza mota **hibrido**en hazkundera



Ikaskuntza online, **hibridoa**
eta kolaboratiboa

learning analytics

Datuen analisia
ikaskuntza-
irakaskuntza
prozesuaren
hobekuntzarako

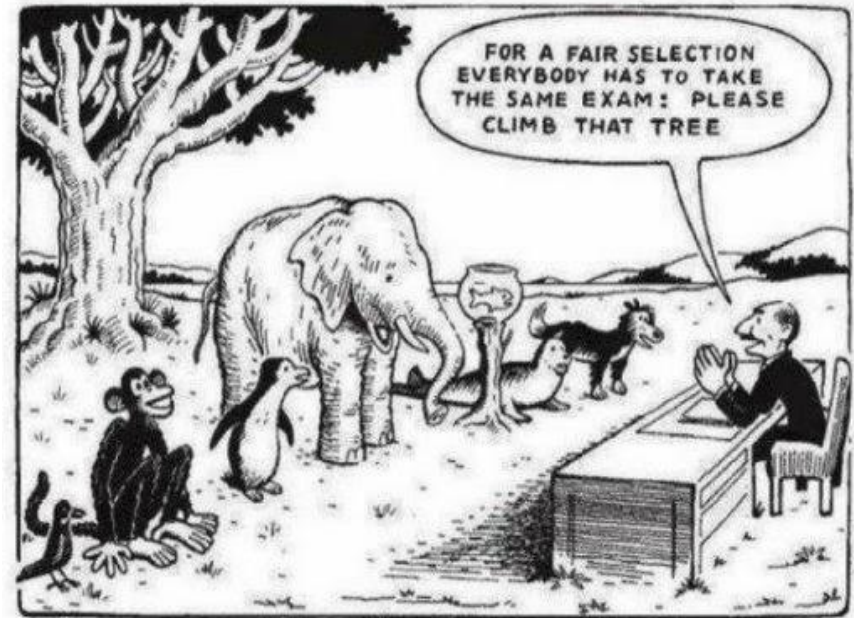


Ikaskuntzaren
digitalizazioa, datuen
bilketa

Agur *one-size-fits-all*,
ongi etorri ikaskuntza
pertsonalizatuagoa:

AEBn datuen bilketa eskola
publikoetan
AlwaysPrepped (Khan
Academy, Engrade eta
Socrative)

CourseSmart **Analytics**



Our Education System

Erronkak

gauzagarriak

- Irakasle eskoletan IKTak txertatzea
- Ikasle eta irakasleen konpetentzia digital eskasa gainditzea

zailak

- Errealitatean oinarritutako ikaskuntzarako aukerak sortzea
- Ikaskuntza formala eta ez formala uztartzea

oso zailak

- Ikasleengan pentsamendu konplexua eta komunikazioa sustatzea
- Ikasleak ikaskuntza prozesuan sortzaile eta diseinatzaile bihurtzea

Irakasleen Konpetentzia digitala

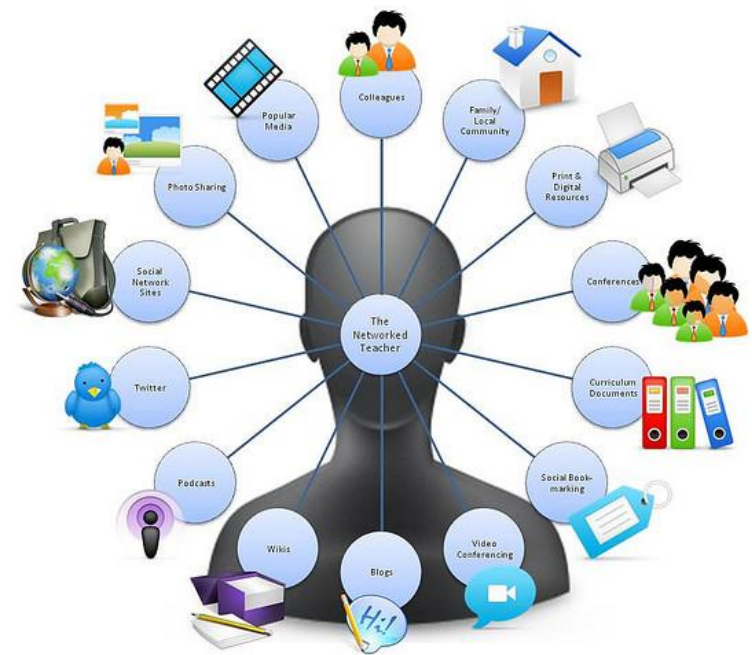
2014-11-06

INFORMAZIOA

Nabigatu, bilaketak egin
eta informazioa iragazi

Informazioaren ebaluatu

Informazioa bildu eta
berreskuratu



**IRAKASLEEN
KONPETENTZIA
DIGITALAREN
marko komuna**

**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

KOMUNIKAZIOA

Teknologia berrien bidezko elkarrekintza

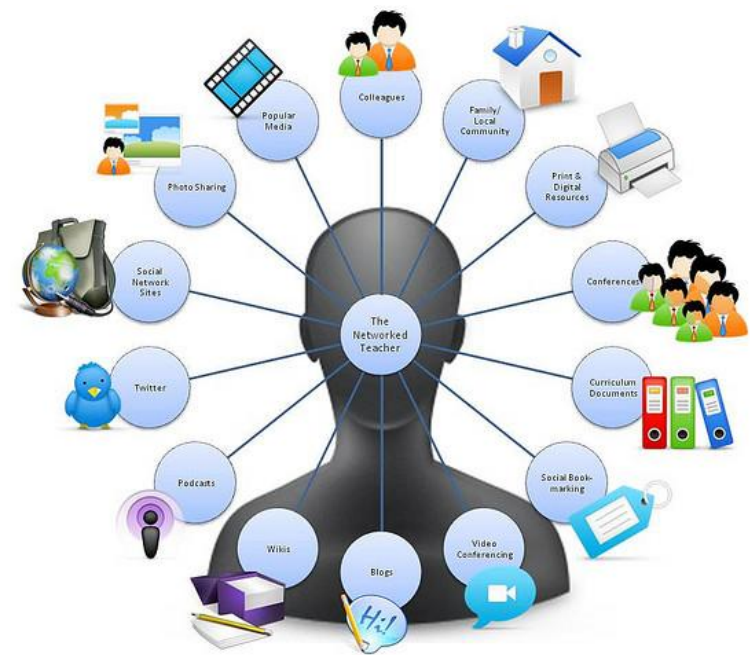
Informazioa eta edukien partekatzea

Herritar gisa online partaidetza

Kanal digitalen bidezko lankidetzatza

Netiketa

Identitate digitalaren kudeaketa



Marco Común de COMPETENCIA DIGITAL DOCENTE

**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

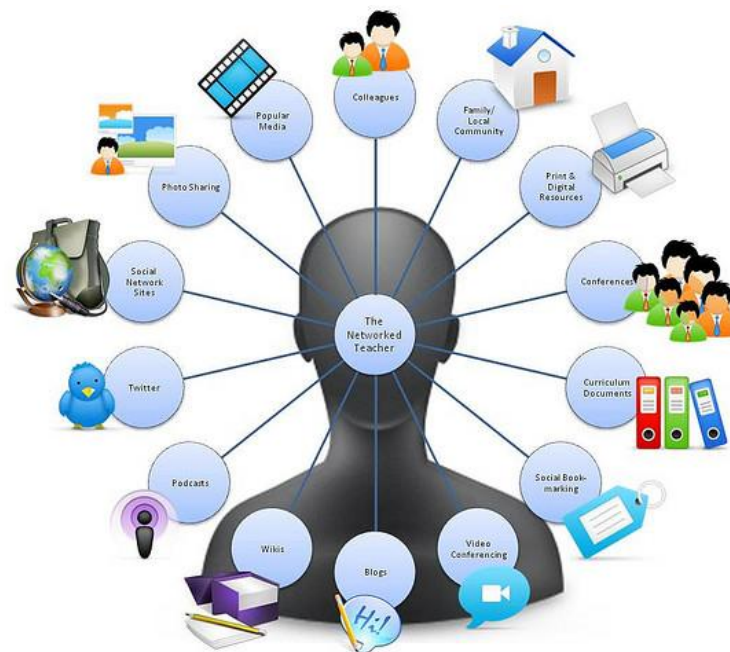
EDUKIEN SORKUNTZA

Edukien garapena

Integrazioa eta berregitea

Egile eskubideak eta lizentziak

Programazioa



Marco Común de COMPETENCIA DIGITAL DOCENTE

**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

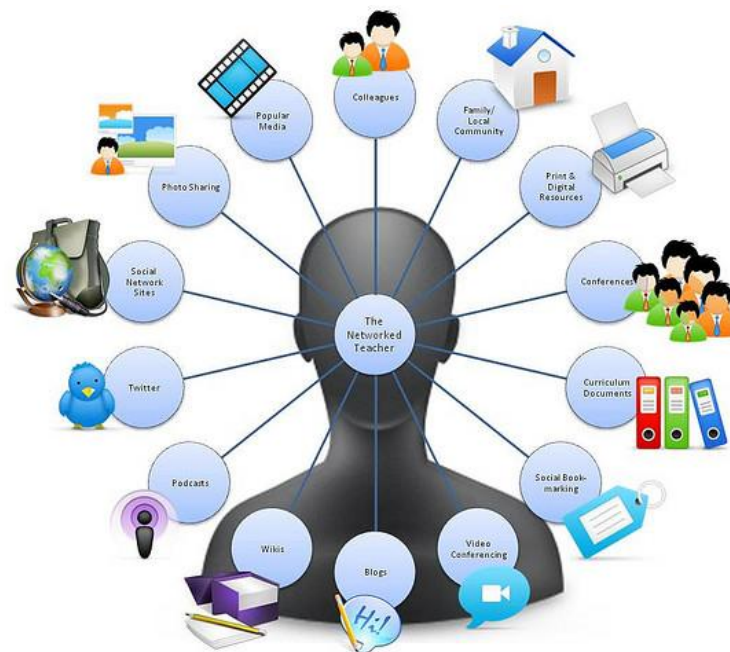
SEGURTASUNA

Gailuen babesa

Datu pertsonalak eta
identitate digitala
babestu

Osasuna babestu

Ingurunea babestu



Marco Común de COMPETENCIA DIGITAL DOCENTE

**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

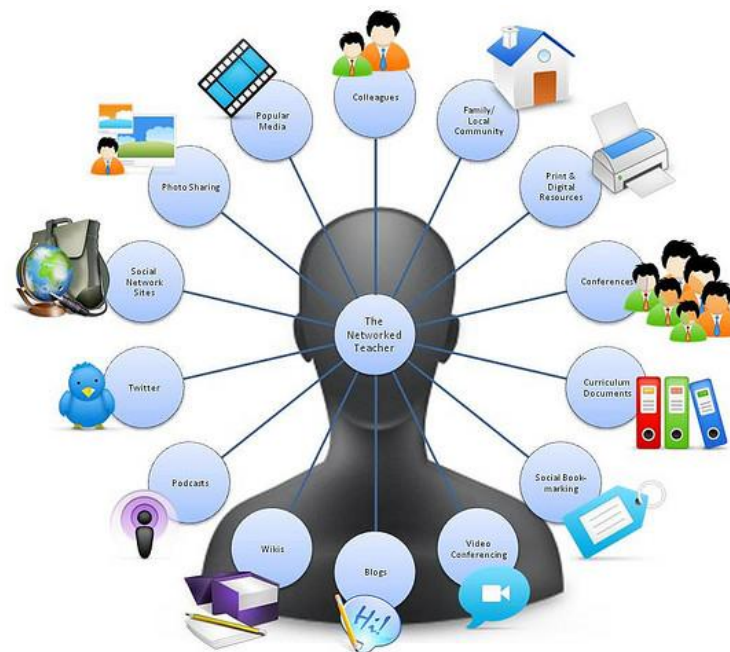
ARAZOEN EBAZPENA

Arazo teknikoak
konpontzea

Behar teknologikoak
identifikatzea

Teknologia modu
berritzailean eta
sormenaz erabiltzea

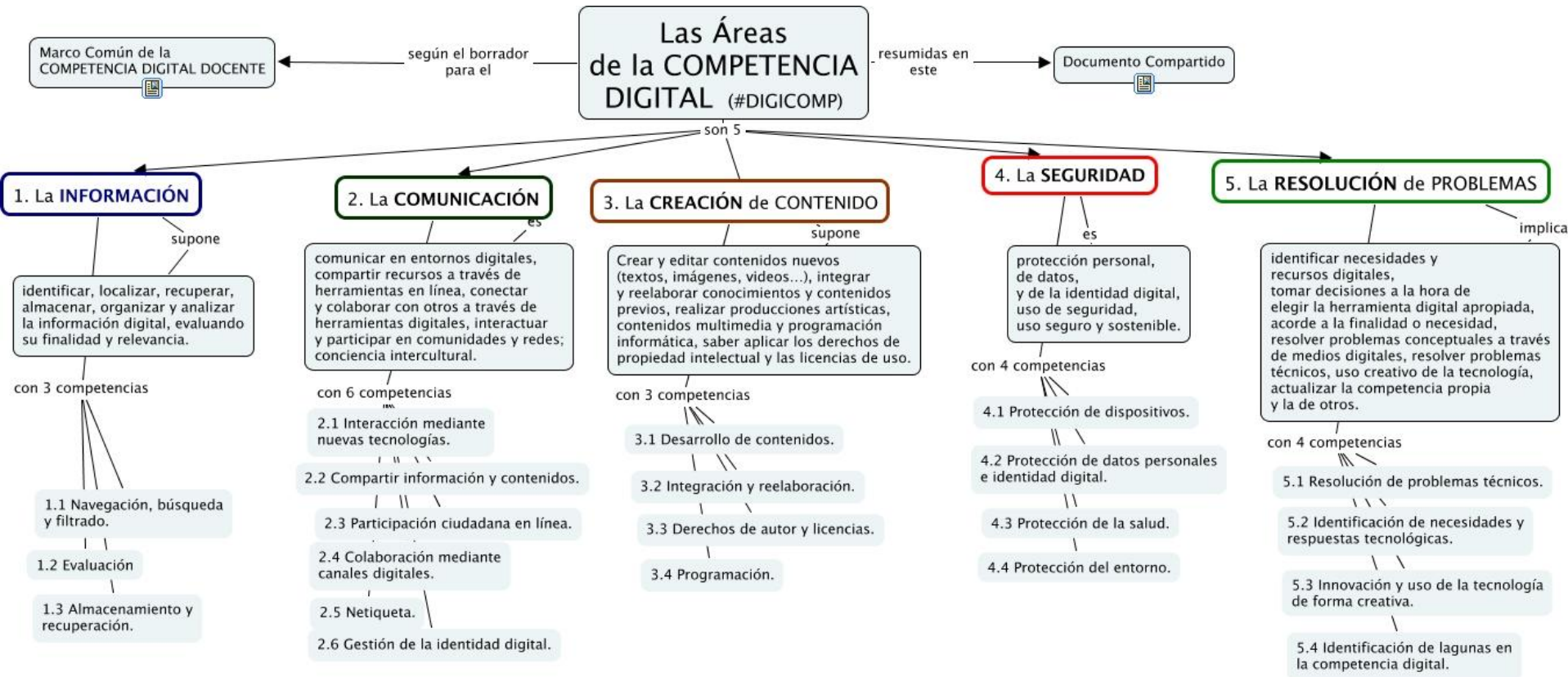
Konpetentzia digitalean
hutsuneak identifikatzea



IRAKASLEEN KONPETENTZIA DIGITALAREN marko komuna

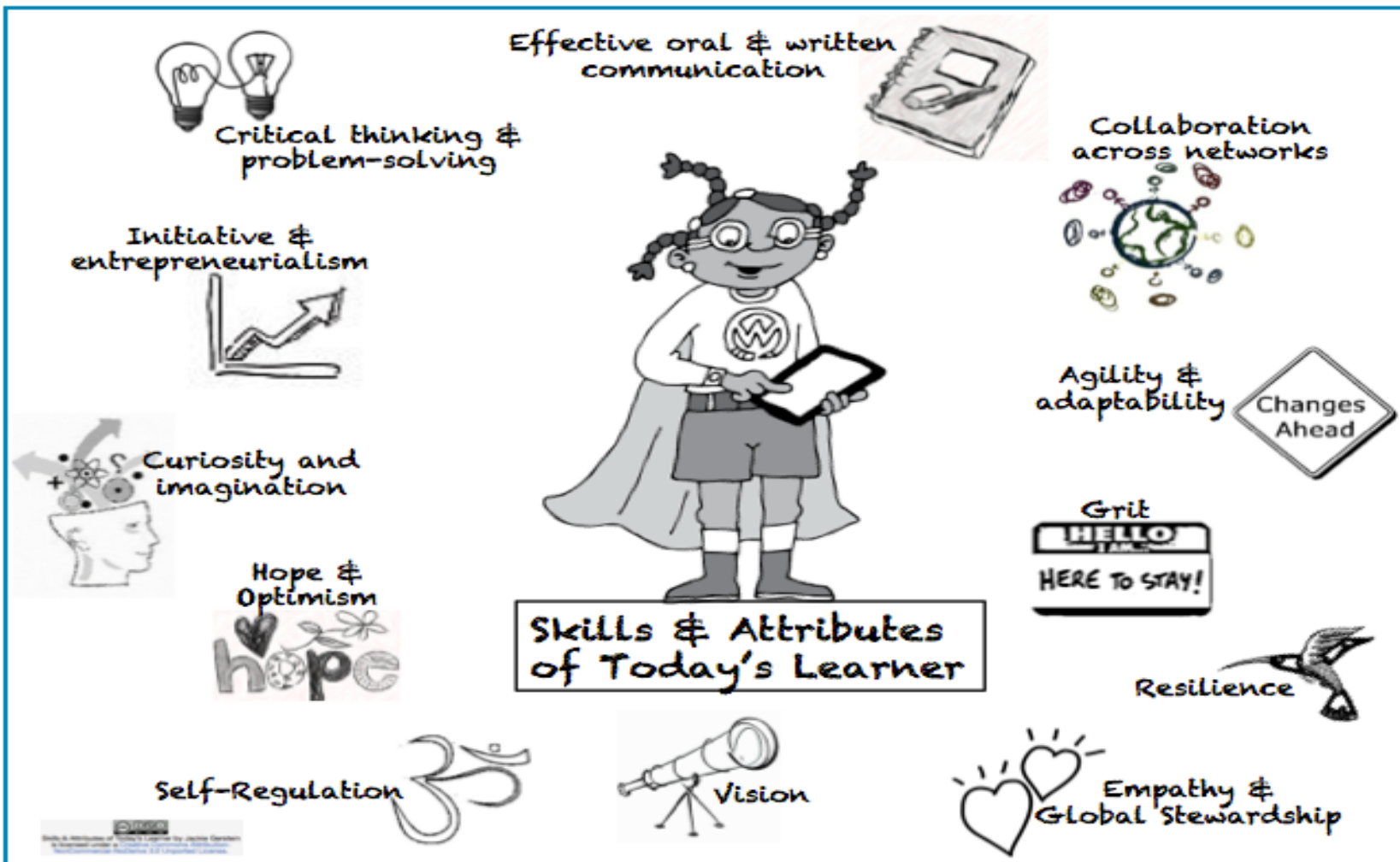
**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

Konpetentzia digitalaren alorrak

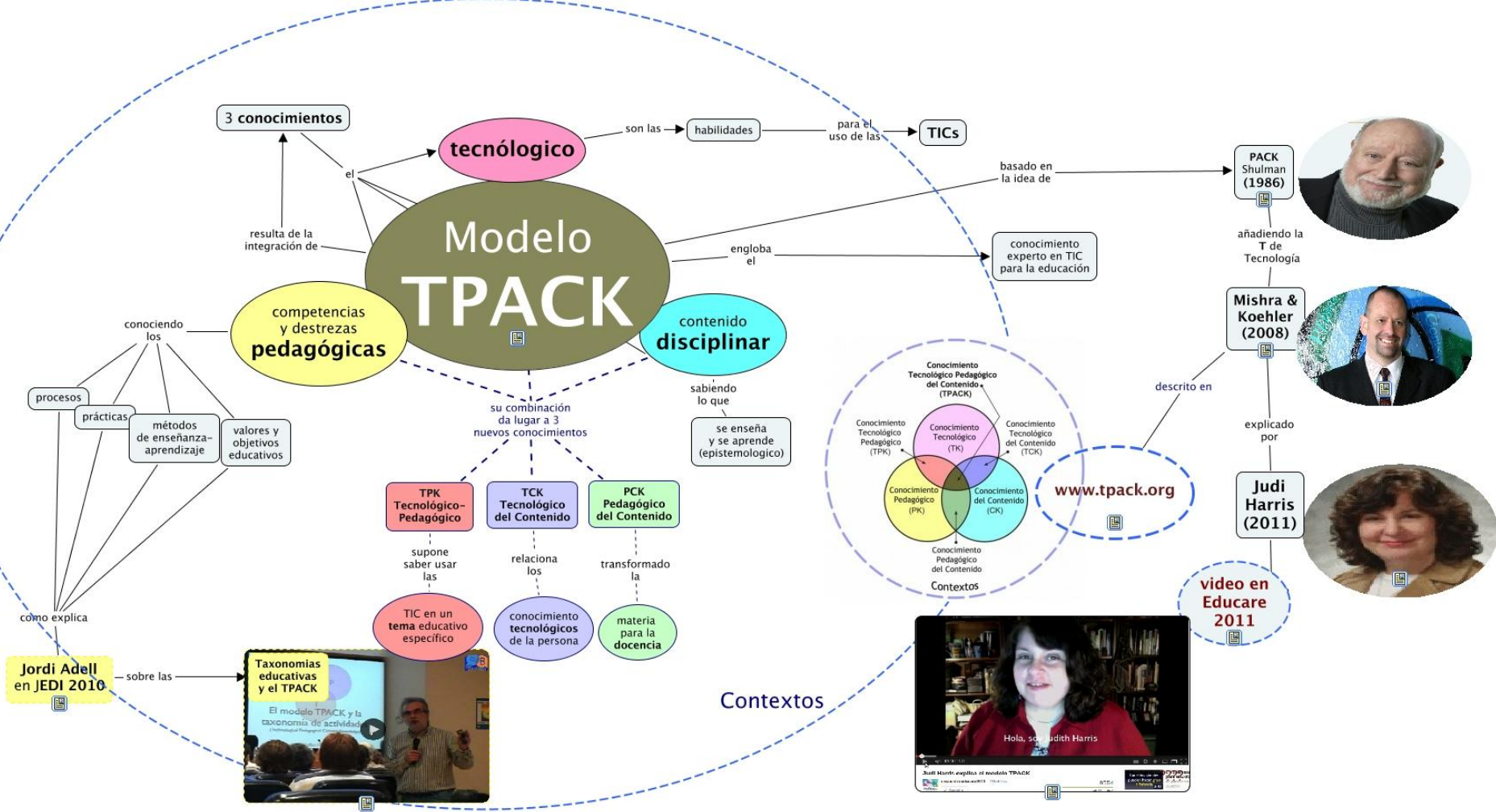


Universidad de Navarra
<http://goo.gl/dcAXuh>

Irakasle eta ikaslearen eginkizuna berraztertzea



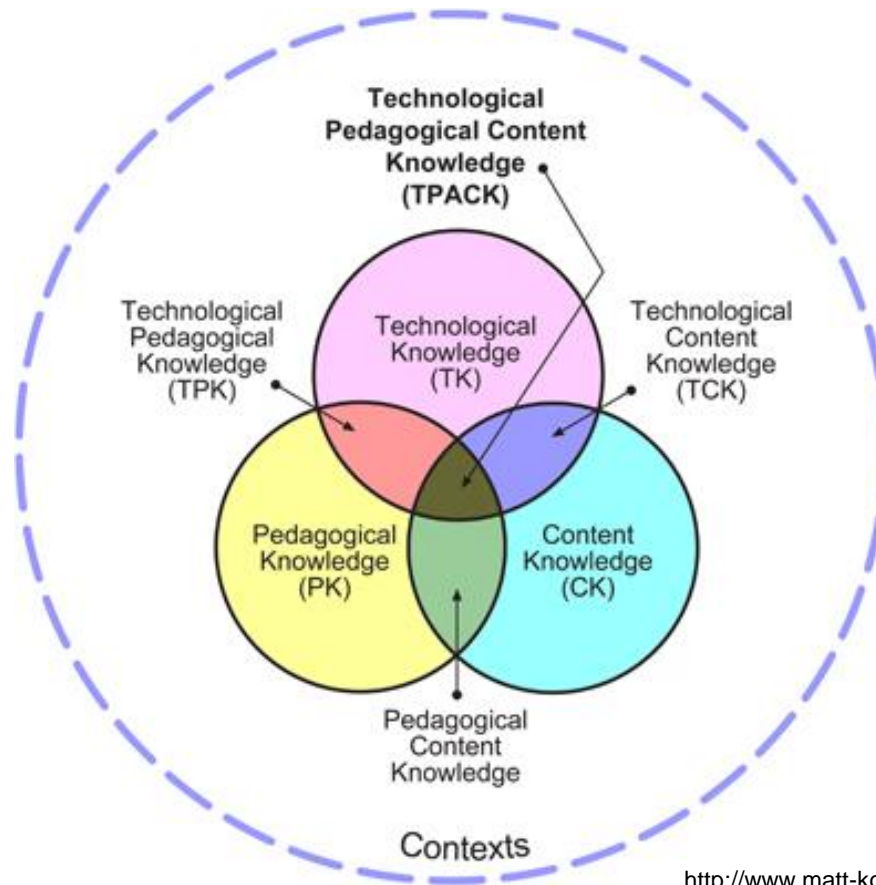
Teknologia
eta
pedagogia



http://cmserver.unavarra.es/rid=1LC128LV6-1Q67K93-2VJ/Modelo_TPACK_conocimiento_educativo.cmap

This Concept Map was created with IHMC CmapTools

Teknologia hezkuntzan integratzeko Tpack eredua



<http://www.matt-koehler.com/tpack/tpack-explained/>

Reproduced by permission of the publisher, by tpack.org

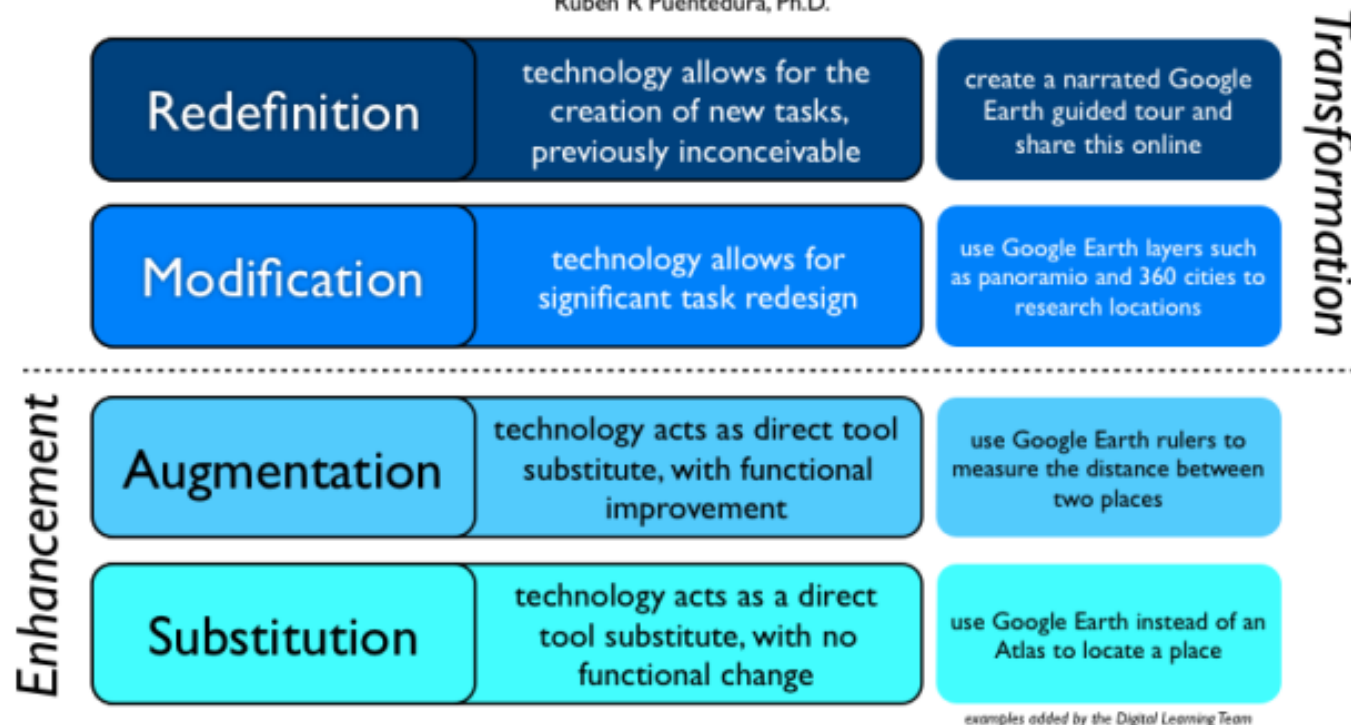
Modelo TPACK de Mishra & Koehler

Teknologia hezkuntzan integratzeko Tpack eredu

The SAMR Model

enhancing technology integration

Ruben R. Puentedura, Ph.D.

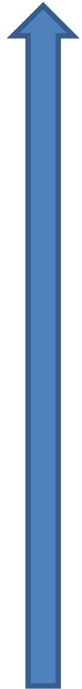


examples added by the Digital Learning Team

<http://www.hippasus.com/rrpweblog/>

Teknologia hezkuntzan integratzeko SAMR eredua

Modelo SAMR impacto tecnología en aprendizaje (Ruben R. Puentedura)



Redefinición	Tecnología permite la creación de nuevas tareas, antes inconcebible
Modificación	Tecnología permite el rediseño importante tarea
Aumento	Tecnología actúa como un sustituto directo de herramienta con la mejoría funcional
Sustitución	Tecnología actúa como un sustituto directo de herramienta sin mejoría funcional

Teknologia hezkuntzan integratzeko SAMR eredua

Goi-mailako pentsamendu gaitasuna

MAPA DE LA TAXONOMÍA DIGITAL DE BLOOM

Términos clave

Crear

Verbos

Habilidades de Pensamiento de Orden Superior

Diseñar, construir, planear, producir, idear, trazar, elaborar, programar, filmar, animar, blogear, video blogear (video blogging), mezclar, remezclar, participar en un wiki (wiki-ing), publicar, "videocasting", "podcasting", dirigir, transmitir.

Evaluar

Verbos

Revisar, formular hipótesis, criticar, experimentar, juzgar, probar, detectar, monitorear, comentar en un blog, revisar, publicar, moderar, colaborar, participar en redes (networking), reelaborar, probar.

Analizar

Verbos

Comparar, organizar, deconstruir, atribuir, delinear, encontrar, estructurar, integrar, recombinar, enlazar, validar, hacer ingeniería inversa (reverse engineering), "cracking", recopilar información de medios. (media clipping).

Aplicar

Verbos

Implementar, desempeñar, usar, ejecutar, correr, cargar, jugar, operar, "hackear" (hacking), subir archivos a un servidor, compartir, editar.

Comprender

Verbos

Interpretar, resumir, inferir, parafrasear, clasificar, comparar, explicar, ejemplificar, hacer búsquedas avanzadas, hacer búsquedas Booleanas, hacer periodismo en formato de blog (blog journalism), "Twittering" (usar Twitter), categorizar, etiquetar, comentar, anotar, suscribir.

Recordar

Verbos

Reconocer, listar, describir, identificar, recuperar, denominar, localizar, encontrar, utilizar viñetas (bullet pointing), resaltar, marcar (bookmarking), participar en la red social (social bookmarking), marcar sitios favoritos (favouriting/local bookmarking), buscar, hacer búsquedas en Google (googling).

Habilidades de Pensamiento de Nivel Inferior

ESPECTRO DE LA COMUNICACIÓN

- Colaborar
- Moderar
- Negociar
- Debatir
- Comentar
- Reunirse en la red
- Realizar videoconferencias por Skype
- Revisar
- Preguntar/Questionar
- Contestar
- Publicar y blogear
- Participar en redes
- Contribuir
- Chatear
- Comunicarse por correo electrónico
- Comunicarse por Twitter/Microblogs
- Mensajería instantánea
- Escribir textos

Los elementos resaltados en **negrita** son verbos reconocidos y ya existentes.
Los elementos en **color azul** son nuevos verbos del entorno digital.

Behe-mailako pentsamendu gaitasuna

Bloom's Digital Taxonomy

Bloom's taxonomy	Bloom's modified taxonomy	Bloom's extended digital taxonomy	Functional Levels	Activities with digital tools	
		Sharing	Publicly sharing, publishing, broadcasting	Contributing to open social networks, publishing, broadcasting, networking	Higher Order Thinking Skills
Evaluation	Creating	Creating	Designing, constructing, planning, producing, inventing, devising, making	Programming, filming, animating, blogging, video blogging, mixing, re-mixing, wiki-ing, videocasting, podcasting, directing	
Synthesis	Evaluating	Evaluating	Checking, hypothesising, critiquing, experimenting, judging, testing, detecting, monitoring	Blog commenting, reviewing, posting, moderating, collaborating, refactoring, testing	
Analysis	Analyzing	Conceptualizing	Comparing, organising, deconstructing, attributing, outlining, finding, structuring, integrating	Hacking, mashing, linking, validating, reverse engineering, cracking	
Application	Applying	Applying	Implementing, carrying out, using, executing	Running, loading, playing, operating, uploading, sharing with group, editing	
Comprehension	Understanding	Connecting	Interpreting, summarizing, inferring, paraphrasing, classifying, comparing, explaining, exemplifying	Boolean searches, advanced searches, blog journaling, tweeting, categorizing, tagging, commenting, annotating, subscribing	
Knowledge	Remembering	Doing	Recognizing, listing, describing, identifying, retrieving, naming, locating, finding	Bullet pointing, highlighting, bookmarking, group networking, shared bookmarking, searching	Lower Order Thinking Skills

ikasteko modu berriak



CONNECTED Learning

EQUITABLE, SOCIAL, AND PARTICIPATORY

Connected learning is a model of learning that holds out the possibility of reimagining the experience of education in the information age. It draws on the power of today's technology to fuse young people's interests, friendships, and academic achievement through experiences laced with hands-on production, shared purpose, and open networks.

PRODUCTION CENTERED

Connected learning prizes the learning that comes from **actively producing, creating, experimenting, and designing**, because it promotes skills and dispositions for lifelong learning, and for making meaningful contributions to today's rapidly changing work and social conditions.

INTERESTS

Interests foster the drive to gain knowledge and expertise. Research has repeatedly shown that when the topic is personally interesting and relevant, learners achieve much higher-order learning outcomes. Connected learning views interests and passions that are developed in a social context as essential elements.

SHARED PURPOSE

Today's social media and web-based communities provide unprecedented opportunities for caring adults, teachers, parents, learners, and their peers to share interests and contribute to a common purpose. The potential of **cross-generational learning and connection** unfolds when centered on common goals.

PEER CULTURE

Connected learning thrives in a socially meaningful and knowledge-rich ecology of ongoing participation, self-expression, and recognition. In their everyday exchanges with peers and friends, young people fluidly contribute, share and give feedback. Powered with possibilities made available by today's social media, this peer culture can produce learning that's engaging and powerful.

OPENLY NETWORKED

Connected learning environments **link learning in school, home, and community**, because learners achieve best when their learning is reinforced and supported in multiple settings. Online platforms can make learning resources abundant, accessible, and visible across all learner settings.

ACADEMIC

Connected learning recognizes the importance of academic success for intellectual growth and as an avenue towards economic and political opportunity. When academic studies and institutions draw from and connect to young people's peer culture, communities, and interest-driven pursuits, learners flourish and realize their true potential.



ACTIVE RELEVANT REAL-WORLD EFFECTIVE HANDS-ON
NETWORKED INNOVATIVE PERSONAL TRANSFORMATIVE

XPLANATIONS ©2012 Dasha Group

sarean

#Kuentolibros
#PurposedES
#Tribu2.0
#Historiasprezipitadas
#Poesiaresertu
#ProyectoEF
#palabrasazules
#callejerosliterarios
#miradentrodeTIC
#kzjaia
#educaycine

@ceroenconducta
@qmusicarte

twitter



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Ikasteko Ingurune Pertsonalak

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Nork bere helburuak
ezarri eta ikaskuntza-
irakaskuntza prozesua
kudeatu (edukiak eta
ibilbidea)

Ikaskuntza formala +
informala uztartuz

**IKASTEKO
INGURUNE
PERTSONALAK**

PLE



Graham Atwell

IRAKURRI

**Baliabide eta
informazio
iturriak**

HAUSNARTU

**Informazioa
(er)aldatzeko
tresna eta
estrategiak**

PARTEKATU

**Ikasteko Sare
Pertsonala
(PLN)**

webinars

Webinars-(e)k bertxiotua



Würth Elektronik @we_online · 9 ordu

To register for the #Webinar "EMC Basics" on Apr 9 - 2:00 pm click (held in French) wurthelectronics-events.webex.com/mw04011/mywebex/PT11mV or check bit.ly

Zabaldu

Erantzun Bertxiotu Gogokoa Gehiago

Webinars-(e)k bertxiotua



DocuSign @DocuSign · 8 ordu

Brokers! Learn how to expedite business w/@DocuSign for Real Estate, BROKER EDITION! Register for the 4/15 webinar here: ow.ly/vzAFC

Zabaldu

Erantzun Bertxiotu Gogokoa Gehiago

Webinars-(e)k bertxiotua



River Valley Group @RiverValleyGrou · 9 ordu

Want to feel like you have a balanced life for kids, yourself, volunteering AND your career? Watch the webinar Apr 14 4:30 & follow @BoldMoms

Zabaldu

Erantzun Bertxiotu Gogokoa Gehiago

Webinars-(e)k bertxiotua



AirWatch @AirWatch · 9 ordu

Free #webinar this Thurs at 1pm EST: Explore the latest Windows Phone 8.1 capabilities with AirWatch ow.ly/vytfz

Zabaldu

Erantzun Bertxiotu Gogokoa Gehiago

Webinars @Webinars · 9 ordu



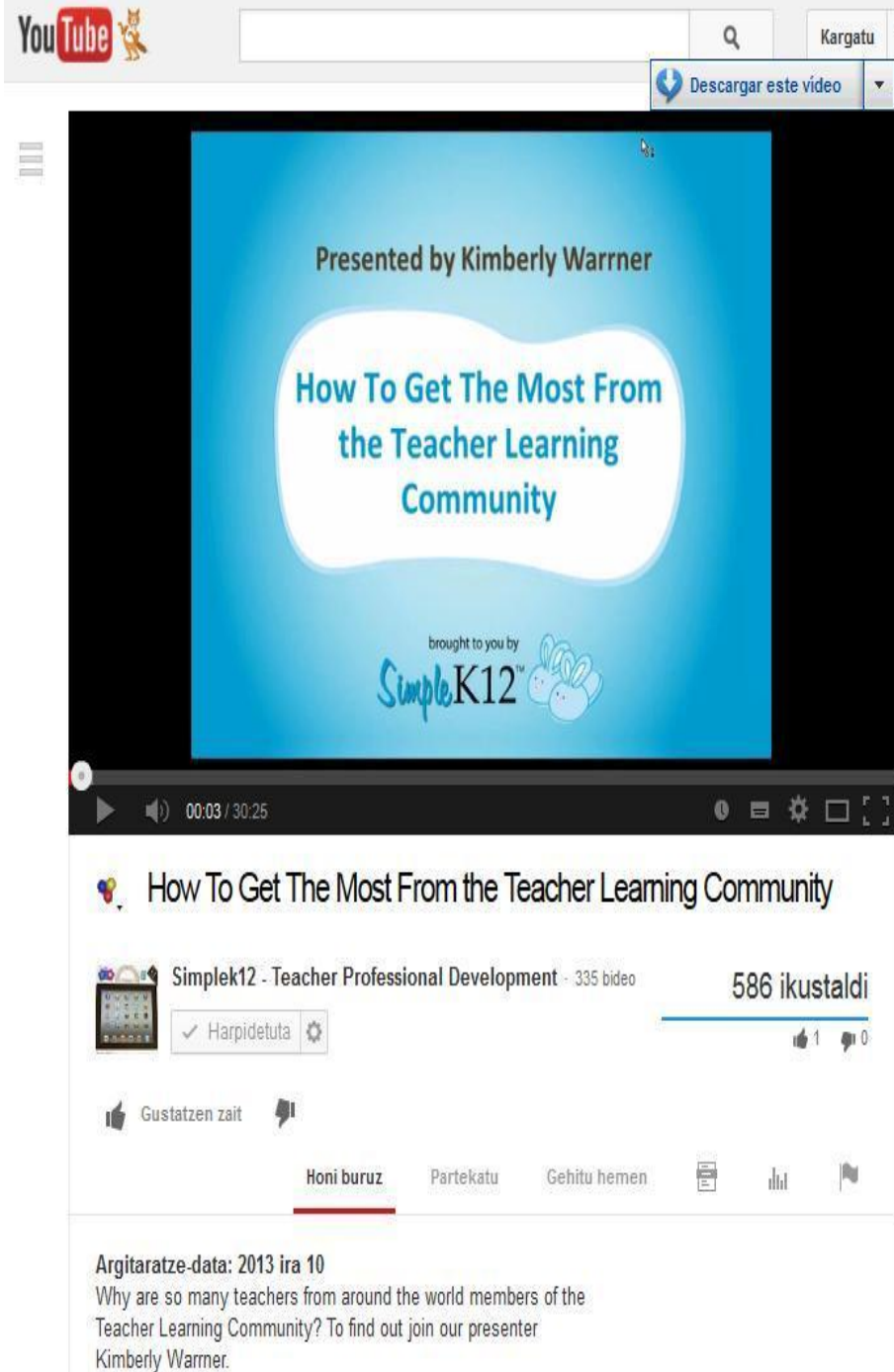
@AMLE We're just letting people know about our new free promotional platform. You can subscribe here: webinars.com

Elkarrizketa ikusi

Erantzun Bertxiotu Gogokoa Gehiago



webcasts



The image shows a YouTube video player interface. At the top left is the YouTube logo. A search bar is at the top right. Below the search bar is a button that says "Descargar este video". The video player itself shows a blue background with white text that reads "Presented by Kimberly Warner" and "How To Get The Most From the Teacher Learning Community". Below this, it says "brought to you by SimpleK12" with a logo of two rabbits. The video player controls at the bottom show a play button, a volume icon, and a progress bar indicating 00:03 / 30:25. Below the video player, the video title "How To Get The Most From the Teacher Learning Community" is displayed. The channel name is "SimpleK12 - Teacher Professional Development" with 335 videos and 586 subscribers. There are buttons for "Harpidetuta" and "Gustatzen zait". At the bottom, there are navigation options: "Honi buruz", "Partekatu", and "Gehitu hemen".

Presented by Kimberly Warner

How To Get The Most From the Teacher Learning Community

brought to you by SimpleK12

00:03 / 30:25

How To Get The Most From the Teacher Learning Community

SimpleK12 - Teacher Professional Development - 335 bideo 586 ikustaldi

Harpidetuta

Gustatzen zait

Honi buruz Partekatu Gehitu hemen

Argitaratze-data: 2013 ira 10

Why are so many teachers from around the world members of the Teacher Learning Community? To find out join our presenter Kimberly Warner.

moooc

Massive
Online
Open
Course



FILTRAR

 Mostrar cursos de:

Filtros: (Puede filtrar los cursos por el mes de inicio y por idioma)

- | | | | | | |
|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> 01- Enero | <input type="checkbox"/> 02-Febrero | <input type="checkbox"/> 03- Marzo | <input type="checkbox"/> 04- Abril | <input type="checkbox"/> 05- Mayo | <input type="checkbox"/> 06-Junio |
| <input type="checkbox"/> 07- Julio | <input type="checkbox"/> 08- Agosto | <input type="checkbox"/> 09- Sept. | <input type="checkbox"/> 10- Oct. | <input type="checkbox"/> 11- Nov. | <input type="checkbox"/> 12- Dic. |
| <input type="checkbox"/> Alemán | <input type="checkbox"/> Árabe | <input type="checkbox"/> Chino | <input type="checkbox"/> Español | <input type="checkbox"/> Francés | <input type="checkbox"/> Inglés |
| <input type="checkbox"/> Italiano | <input type="checkbox"/> Portugues | <input type="checkbox"/> Ruso | | | |

INFORMACIÓN:

 ¿Qué idioma
quieres
aprender?

















Cursos recientes
SECTIO CHIRURGICA - 'ANATOMIE INTERAKTIV'

 Categoría ([Medicina](#))

Universidad: Universität Tübingen

Fecha: 15de abril de 2014

Idioma: Alemán

Plataforma: Iversity

INTERNACIONALES AGRARMANAGEMENT

 Categoría ([Biología](#))

Universidad: Hochschule Weihenstephan-Triesdorf

Fecha: 15 de abril de 2014

Idioma: Alemán

Plataforma: Iversity

AN INTRODUCTION TO CREDIT RISK MANAGEMENT

 Categoría ([Economía y Finanzas,](#)
[Negocios y Gestión](#))

Universidad: Delft University of Technology

Fecha: 15 de abril de 2014

Idioma: Inglés

Plataforma: EDX

Irakasleon konpetentzia digitalak

2020-11-06 ?

ARAZOEN EBAZPENEA

Arazo teknikoak
konpontzea

Behar teknologikoak
identifikatzea

Teknologia modu
berritzailean eta
sormenez erabiltzea

Konpetentzia digitalean
hutsuneak identifikatzea

garrantzitsua



**IRAKASLEEN
KONPETENTZIA
DIGITALAREN
marko komuna**

**DIGCOM: A framework for
Developing and
Understanding Digital
Competence in Europe.**

IKASTEKO
INGURUNE
PERTSONALAK

garrantzitsua



IRAKURRI

HAUSNARTU

PARTEKATU

Baliabide eta
informazio
iturriak

Informazioa
(er)aldatzeko
tresna eta
estrategiak

Ikasteko Sare
Pertsonala
(PLN)

Akreditazio eredu berriak

Identitate digitala

Portfolioa

**Ikaskuntza
formala+informala
(open badges)**



Hello, my name is James Yorke and I'm an online marketing consultant and web developer based in Kent.

I work with businesses and individuals to get the most from their websites and help them to become known!

DISCOVER HOW I CAN HELP YOU

Identitade digitalaren garrantzia

From The Blog



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Job Searching with Social Media

<http://hireinfluence.com/all/social-media-help-for-job-seekers/>

Hiring companies that plan to invest more in social recruiting **50%**

Of all companies surveyed ...

45%
Of companies use Twitter to find talent



80%
Of companies use LinkedIn to find talent

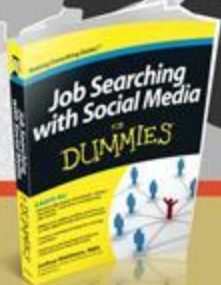


50%
Of companies use Facebook to find talent

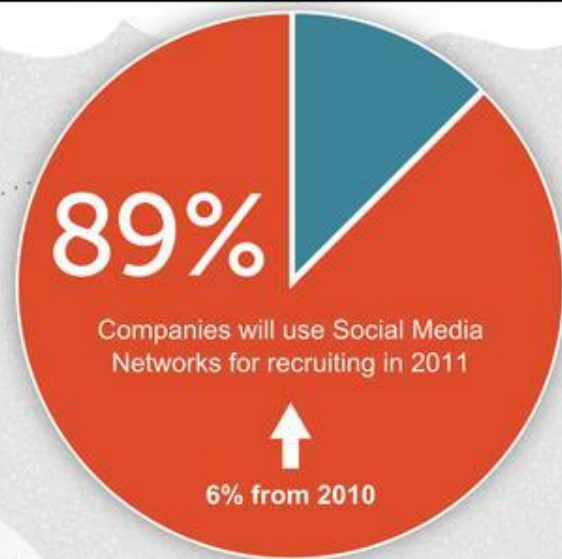


1 of 5

Employers use Social Networking Sites to Research Job Candidates



Compiled by CareerEnlightenment.com
http://online.wsj.com/article_email/SB10001424052748704913304575371202791043546-1MyQjAxMTAwMDAwMTEwNDEyWj.html, http://blog.jobvite.com/2011/07/the-state-of-social-recruiting-2011_bdalton@vavult.com



1 of 3

Employers rejected candidates based on something they found about them online

14.4 Million

People have used social media to find their last job in 2011

Over 2,000

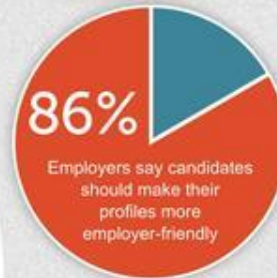
People on LinkedIn have the same name as the FBI's top 10 most wanted list

24%

Managers found "fit & personality" from a social media profile

6 to 1

Ratio of unemployed people to every job opening in America



92%

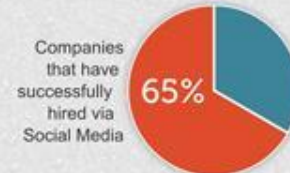
OF HIRING MANAGERS in 2010 used or plan to recruit via social networks

Of these ...

in 86%
Use LinkedIn

f 60%
Use Facebook

t 50%
Use Twitter



HR professionals that use networking websites to source potential candidates



↑ **54%**
from 2008

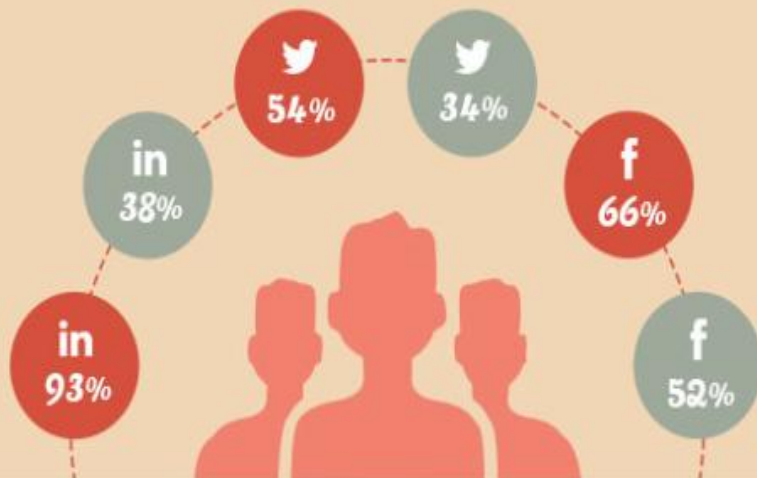
Using SOCIAL MEDIA

TO IMPROVE YOUR JOB SEARCH

The number of unemployed in the UK is currently 2.51 million. 1 In 10 young job hunters are now rejected because of their social media use, so it's becoming increasingly important to 'behave' yourself across networks. A single tweet could make or break a job offer...

HOW ARE RECRUITERS & JOB SEEKERS USING SOCIAL MEDIA?

● RECRUITERS
● JOB SEEKERS



WHAT HELPS YOU ON SOCIAL MEDIA?

Some employers mentioned that certain information would make a candidate more attractive or help the decision to extend a job offer. 19% of HR managers said they found something to convince them to hire an individual.

57%



Candidate conveyed a professional image

50%



Got a good feel for candidate's personality

50%



Candidate was well-rounded, showed a wide range of interests

49%



Candidate's background information supported professional qualifications

46%



Candidate was creative

43%



Great communication skills

WHAT CAN STOP YOU GETTING THE JOB?

Employers disregarded certain candidates after the social media screening process - the top mentions that contradicted their applications were:

50%



Candidate posted provocative or inappropriate photos/info

48%



There was info about candidate drinking or using drugs

33%



Candidate badmouthed previous employer

30%



Candidate had poor communication skills

28%



Candidate made discriminatory comments to race, gender, religion, etc.

24%



Candidate lied about qualifications

in
LinkedIn



Connections

Making more than 50 connections, will move your profile up in the LinkedIn search rankings putting you on the radar of more like-minded people & companies.



Recommendations

Ask former bosses for a recommendation don't be afraid. Also have your colleagues and friends endorse your skills and expertise.



Photos

Remember this is a business network - use the most professional photo you own. When sending out emails it's also worth linking your LinkedIn page with the email signature.

f
Facebook



Graph Search

Use Facebook's graph search to find people in your network who work in the industry you're targeting. This is much like LinkedIn's connections feature, but a lot of people don't think to use it this way.



Notes

These stay in friends' feeds longer than status updates. Use them to describe your needs and job interests.



Privacy

Set your privacy settings as needed. Even if your settings are set to the max, never bad-mouth a previous employer.



Subscribe

Instead of trying to friend influential and industry experts, subscribe to their Facebook feed. This will give you an insight into their world and may give you that edge needed.



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Portfolioaren garrantzia

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Open Badges

Get recognition for skills you learn
anywhere.



Earn

Earn badges for skills you learn online & off



Issue

Give recognition for things you teach



Display

Show your badges on the places that matter

Introducing Open Badges:

a new online standard to recognize and verify learning



It is not about the technology; it's about **sharing knowledge** and information, **communicating** efficiently, building **learning communities** and creating a culture of professionalism in schools. These are the key responsibilities of all educational leaders.

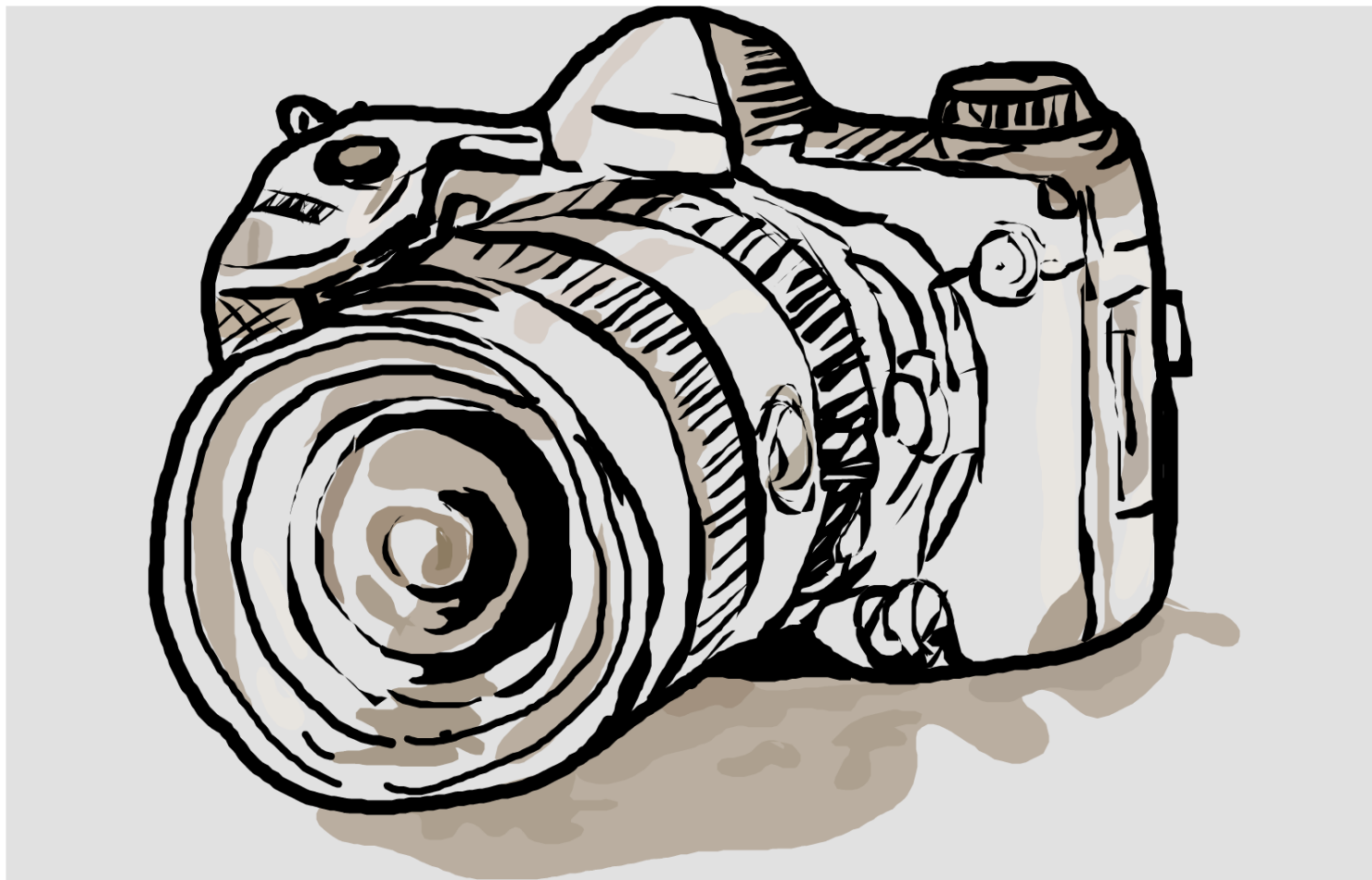
[Marion Ginapolis](#)



If we teach today as we
taught yesterday, **we**
rob our children of
tomorrow.

[John Dewey](#)

Zein da gure argazkia?



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Argazkiak

Aurkezpenean erabilitako hainbat argazki euren jabeenak dira (jatorria adierazita dago argazki bakoitzean), beste guztiak, ondorengoak, Creative Commons dira:



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- <http://educacion2.com/wp-content/uploads/libros1.png>
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- http://commons.wikimedia.org/wiki/File:Airwolf_3d_Printer.jpg#mediaviewer/File:Airwolf_3d_Printer.jpg
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- http://commons.wikimedia.org/wiki/File:Neon_Open_green.jpg
- <http://ja.wikipedia.org/wiki/%E3%83%96%E3%83%AC%E3%83%B3%E3%83%89%E5%9E%8B%E5%AD%A6%E7%BF%92#mediaviewer/File:Blended-learning-methodolog.jpg>
- [http://commons.wikimedia.org/wiki/File:The_protein_interaction_network_of_Treponema_pallidum.png#mediaviewer/File:T
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- <https://flic.kr/p/6gBTTT>
- <https://flic.kr/p/4CHvP5>
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Mila esker!!

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GAURKO
HITZA

euskaljakintza@gmail.com

@euskaljakintza

maite **GO**

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PROFESIONALENTZAKO PRESTAKUNTZA
FORMACIÓN PARA PROFESIONALES
PROFESSIONAL LEARNING SPACE